

Texas History
Humble ISD 2012-2013
Bundle One-At-A-Glance: Geography, Native Americans, Europeans in Texas
Timeframe: 33 days

Unit Name:

Texas-Sized Geography

Essential Questions:

- How can Texas be considered a "whole other country"?
- How did/does geography affect the population distribution of Texas?
- How do physical and human characteristics distinguish the four regions of Texas?
- How have Texans adapted to and modified their environment?

Learning Outcomes:

The student is expected to:

- Create and interpret thematic maps, graphs, charts, models, and databases of natural Texas, regions of Texas
- Analyze and interpret geographic distribution and patterns of natural Texas and its people
- Locate the 4 regions, major cities, rivers, landmarks, political and cultural regions of Texas
- Compare places and regions of Texas in

Academic Vocabulary:

Savanna, aquifer, butte, maquiladoras, geography, northers, basins, petrochemical, drought, agribusiness

Unit Name:

Native Americans

Essential Questions:

- How does the environment affect the development of a society?
- How did the Native Americans adapt to and modify their environment?

Learning Outcomes:

The student is expected to:

- Identify regions that Native Americans lived in
- Identify geographic reasons for lifestyle differences between Native American groups

Academic Vocabulary:

Migrate, adobe, artifact, matrilineal, pueblo, nomad, culture, Tejano, anthropologist, archaeologist, teepee, forage, sandbar, Tejas

Unit Name:

Europeans in Texas

Essential Questions:

- How did the contributions of European explorers and settlers impact Texas?
- What technological advantages did the Europeans have over the Native Americans in the New World?
- How did the Europeans defeat and take over the Native Americans?
- What happens when cultures come in contact with each other?

Learning Outcomes:

The student is expected to:

- Describe the characteristics of the Age of Contact and Spanish Colonial Age
- Apply chronology to the Age of Contact and Spanish Colonial Age
- Identify the importance of 1519 and 1718
- Identify important individuals, events, and issues related to European exploration of Texas
- Identify important events and issues related to European colonization of Texas
- Identify the individuals, issues, and events related to Mexico becoming an independent nation and its impact on Texas

Academic Vocabulary:

council, smuggler, liberation, shaman, expedition, plunder, presidio, grito, republic, enclose, province, mestizos, alliance, lariat, conquistadores, friar, ravine, mission, viceroy, ayuntamiento, filibuster, vaquero