

**World Cultures
Humble ISD
Bundle One-At-A-Glance
Timeframe: 8 weeks**

Unit Name: Thinking Like a Geographer/Europe

Essential Questions:

- What is geography?
- How does culture and perspective shape human experience?
- What are the factors of good citizenship?
- How do you use latitude and longitude to find a specific location?
- How are present events related to past events?
- Who's got the money? (type of economy)
- Who's in charge? (government role and types)

Learning Outcomes:

The student is expected to:

- Identify the types and purposes of maps, including creating a western hemisphere map and labeling the continents and oceans.
- Use absolute location.
- Interpret information from graphs, charts, timelines and maps.
- Define culture and explain how and why cultures might change.
- Identify inventions in science and transportation that have impacted the world.
- Locate and sketch maps of the countries in Europe such as France, Germany, United Kingdom, Italy, Spain, Norway, and Sweden.
- Locate and identify the countries of Europe using latitude and longitude such as France, Germany, United Kingdom, Italy, Spain, Norway, and Sweden.
- Recognize the major economic activities based on geographic locations such as the Mediterranean Sea, North Sea and Major River systems.
- Identify Ancient Greece as the "cradle of democracy" and define democracy as the direct rule of the people.

Academic Vocabulary:

Latitude	Equator	Absolute Monarchy	Free Enterprise	Enlightenment
Longitude	Hemispheres	Constitutional Monarchy	Economy	City-State
Absolute Location	Spatial Thinking	Oligarchy	Communism	Feudal System
Relative Location	Tectonic forces	Direct & Representative Democracy	Command Economy	Industrial Revolution
Prime Meridian	Erosion	Theocracy	Traditional Economy	European Union