



Hidden Hollow Elementary

Evaluation of Campus Performance in Community and Student Engagement



2016-2017 Campus CaSE Ratings

Indicators	Ratings
Fine Arts	Recognized
Wellness and Physical Education	Exemplary
Community and Parental Involvement	Exemplary
21st Century Workforce Development Program	Exemplary
Second Language Acquisition Program	Exemplary
Digital Learning Environment	Exemplary
Dropout Prevention Strategies	Recognized
Educational Programs for Gifted and Talented	Exemplary
Compliance	Yes
Overall Performance Rating	Exemplary

Expanding State Accountability Beyond Testing

Initiated in the 2013-2014 school year, every school district in Texas must evaluate each campus and the district as a whole on nine indicators (listed above) and assign ratings of Exemplary, Recognized, Acceptable, or Unacceptable for each indicator and for the overall performance. The criteria for these evaluations are developed by local committees involving community members, parents, teachers, campus and district staff and administrators. This process allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. This rating system was implemented as a requirement of Senate House Bill 5 (see TEC §39.0545 for details about the law).