



Foster Elementary

Evaluation of Campus Performance in Community and Student Engagement

2016-2017 Campus CaSE Ratings



| Indicators | Ratings |
|--|------------------|
| Fine Arts | Exemplary |
| Wellness and Physical Education | Exemplary |
| Community and Parental Involvement | Exemplary |
| 21st Century Workforce Development Program | Exemplary |
| Second Language Acquisition Program | Recognized |
| Digital Learning Environment | Exemplary |
| Dropout Prevention Strategies | Recognized |
| Educational Programs for Gifted and Talented | Exemplary |
| Compliance | Yes |
| Overall Performance Rating | Exemplary |

Expanding State Accountability Beyond Testing

Initiated in the 2013-2014 school year, every school district in Texas must evaluate each campus and the district as a whole on nine indicators (listed above) and assign ratings of Exemplary, Recognized, Acceptable, or Unacceptable for each indicator and for the overall performance. The criteria for these evaluations are developed by local committees involving community members, parents, teachers, campus and district staff and administrators. This process allows each campus to showcase the opportunities they provide to students, families, and the community in areas other than standardized testing. This rating system was implemented as a requirement of Senate House Bill 5 (see TEC §39.0545 for details about the law).