



Maplebrook Elementary
**Distance Learning
Opportunities**

March 30 - April 3



PPCD/SCD

Choose activities below to complete each day.

WEEK of
MARCH 30

Readiness Skills	Adaptive Skills	Communication Skills
Remain in area during a simple activity such as a puzzle or during family meals.	Follow a hand washing sequence. Watch the video: With Baby Shark	Make a choice between two items by reaching, pointing or verbal attempt.
Engage in an activity for a designated amount of time. (5-10 minutes)	Clean up materials after activities.	Encourage labeling familiar items by naming and pointing to the items.
		Ask for help verbally or by signing "help" Click here: "Help" to watch little ones signing "help".



Pre-K

Choose activities below to complete each day.

WEEK of
MARCH 30

Reading/Writing		Math	Science
<p>Reading Activity</p> <p>Go to Storyline Online and pick a story to read together!</p>		<p>Collect The Rainbow</p> <p>Choose one item to represent each color of the rainbow: red, orange, yellow, green, blue, violet</p>	<p>Why do we sweat when we play sports?</p> <p>Watch Mystery Science Video</p>
<p>Sentence Writing Activity</p> <p>Find Sentences Here</p> <ol style="list-style-type: none">1. Write the sentence and trace the letters of the week using crayons.2. Write sentence on a paper and cut apart the words to rebuild it.		<p>Create a Movement Pattern</p> <p>Jump, touch toes, squat, jump, touch toes, squat, etc.</p>	<p>Why do our skeletons have so many bones?</p> <p>Watch Mystery Science Video</p>
<p>Ready Rosie</p> <p>Activities will be emailed each Monday</p> <p>How to join instructions here.</p>		<p>Count Your Collection</p> <ol style="list-style-type: none">1. Collect your dolls/action figures/stuffed animals2. Count them	<p>Create a hand skeleton</p> <p>Image Here</p> <ol style="list-style-type: none">1. Trace your hand2. Glue q-tips for your bones
<p>Theater</p> <p>Choose a story and act it out!</p>	<p>Art</p> <p>Make a collage of items that start with the letters: Vv, Gg, or Hh</p>	<p>Gross Motor</p> <p>Watch Banana Banana Meatball on GoNoodle</p>	<p>Game</p> <p>Play a board game to teach fairness and how to win/ lose and take turns.</p>



Kindergarten

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing	Math	Science
Read An Egg is Quiet . Draw a picture and write about your favorite animal from the book.	Compare your family members' shoes. Put them in order from shortest to longest.	Read The Sheep Who Hatched an Egg . Did you learn about any new animals?
Read books on Raz Kids . Be sure to listen, read, and take the quiz to earn points.	Make your own ruler. Use legos, popsicle stick, etc. Measure objects around your house. Record your findings.	Make your own "What's in an Egg?" book. Draw pictures and label.
Write the sight words . Write the consonants (b,c,d, etc.) in one color. Write the vowels (a,e,i,o,u) in a different color.	Write the numbers 0-20 in your best handwriting. Remember to start your numbers at the top. Circle the number that shows your age.	Write sentences to go along with your illustration.
Write and illustrate word families. For example: -at (cat, hat, mat) -in(bin, fin, win)	Go to ABCya.com and play Marble Math Addition .	Read your book with your family. You can record yourself and send it to your extended family and teacher.

Specials

Counselor Corner

Intervention



1st Grade

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing	Math	Science
<p>Practice reading and writing your Sight Word List using activities of your choice.</p> <p>This week's focus: want, able, bad, give, today</p>	<p>Login to My Humble and find IXL. Explore math activities in the 1st grade section.</p>	<p>Draw a picture to show the four things a plant needs. Add a label for each one.</p>
<p>Write the word SUNFLOWER.</p> <p>Cut out each letter and mix them up. What new words can you make? What rhyming words can you make?</p>	<p>There were ten tomatoes on my vine. I picked four tomatoes to make salsa. How many tomatoes are left on the vine?</p> <p>Draw a picture and write an equation to solve the problem. Use strategies.</p>	<p>Use recycled paper, boxes and simple shapes to create a flower. Label the pWarts of your flower. (roots, stem, leaves, flower)</p>
<p>Listen to The Tiny Seed</p> <p>Retell the story's beginning, middle, and end. Remember to include the setting and characters names.</p>	<p>I saw 9 bees on a flower and 6 birds in the sky. How many bees and birds did I see altogether?</p> <p>Draw a picture and write an equation to solve the problem. Use strategies.</p>	<p>Listen to The Tiny Seed</p> <p>Illustrate what happens to the seeds in each of the four seasons.</p>
<p>Listen to Tops and Bottoms</p> <p>Write 3 character traits for Bear and Hare. (ex: smart, hard working) Explain your thinking.</p>	<p>Go on a nature walk near your house. How many plants can you find? Can you create your own math story problem during your walk?</p>	<p>Watch: Peep Plants a Seed</p> <p>Take a picture of a flower or plant that you find on your nature walk.</p>

Specials

Counselor Corner

Intervention



2nd Grade

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing

Be sure to read 20 minutes each day!

Pick an animal from the [San Diego Zoo website](#). Read the facts about that animal and design a fact page about it. Try to include at least 2 text features (heading, caption, photograph, label, diagram, illustration, etc).

Find a book on [RAZ Kids](#) about animals. Write down 3 important facts you learned.

Read a book of your choice to a family member.
*If it's **fiction**, tell them about the characters, setting, problem and solution.
*If it's **nonfiction**, tell them what the author was writing about (topic) and what you think they wanted you to know.

Write about an animal that you would like to be like and why. What characteristics (body parts) do they have that would be helpful to you? Draw a picture of what you would look like to go with your words.

Math

Play the online game "Fruit Splat". Select "hard" and match the pictorial representation with the number. Click [here](#) to play.

Practice showing numbers up to 1,200 using sidewalk chalk in the different forms (pictorial, standard, written, expanded).

Draw 3 number cards from a deck for each player (playing cards or homemade number cards 0-9). Each player will create the largest 3-digit number they can. Compare the numbers to see who wins.

Use these [place value pages](#) for extra practice.

Science

Go on a scavenger hunt around your house, in your backyard or on a walk with a parent. What animals do you see? What characteristics do they have? If you didn't spot them at first, what helped them hide?

Create your own animal using characteristics you would want and draw what your animal would look like! Show your teacher your creation using FlipGrid or by sending her an email. You can use [this template](#) to help you.

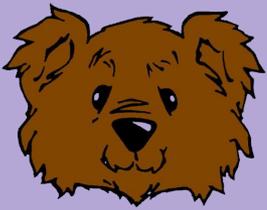
Learn about how many different animals there are in this [Mystery Doug](#) lesson!

Play a [food chain freeze tag game](#) outdoors. Your family members can each be an animal or you can draw/print pictures of animals and spread them around your yard to make a food chain.

Specials

Counselor Corner

Intervention



3rd Grade

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

RELA

Writing

Write a letter to a friend or family member and mail it to them. Remember to use the correct friendly letter format. To review, watch [Writing a Friendly Letter](#). Don't forget to use PAWS!

Story Elements

Listen to [Sylvester and the Magic Pebble](#) and write down the **characters, setting, problem, and solution**.

Daily Journal Writing

Use the [Writing Prompt Calendar](#) to journal daily. Please ensure to write at least half a page and elaborate on your ideas.

Read or Listen to Reading

Read or listen to [Why do Zebras Have Stripes](#). Write down 3 unknown words. Use context clues to help you determine the meaning. Once complete, use the vocabulary slideshow to check your work.

Math

Math Facts

Digital: Play [Prodigy](#) for specific skill practice, and/or one of the games below to practice your multiplication facts!.

[Fact Game 1](#) [Fact Game 2](#)

Non-Digital: Use playing cards and play WAR!

Wacky Word Problems

Go to [MyHumble](#) and login to your Google Classroom and solve the word problems.

Count Coins

Grab a handful of mixed coins. Name each coin, their value, and then count the value of coins. You can do this a few times.

Graphing

Pick topic and survey your family and friends. For example ask favorite ice cream, game, etc. Use this information to create a bar graph. Or play trashketball and record your number of baskets and number of misses. Use this data to create a bar graph.

Science

Mystery Doug

Watch the [Mystery Doug video](#) and complete the mini lesson.

You do NOT need to login. If it asks you to login, click the X

Science Reading

Read about [Animal Adaptations](#) through StemScopes, and answer the questions.

Habitat Research

Last week you found 4 animals from your [HABITAT](#). This week look at adaptations of animals in your habitat, write down their adaptations & how it helps them survive.

Don't know what adaptations are?

Read Passage Above.

Virtual Field Trip

Go to the [San Diego Zoo](#) website and research an animal from your habitat. Make a poster OR a Flipgrid telling all about your animal. Go to your Science Teacher's Google Classroom to find the link for **ANIMAL RESEARCH** FlipGrid.

Specials

Counselor Corner

Intervention



4th Grade

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

RELA	Math	Science
<p>★ Start here (for RELA) ★</p> <p>Link to texts</p> <p>Read the drama, "Standing Up By Sitting In"</p>	<p>Multiplication War</p> <p>Students will play a game to practice their multiplication math facts.</p>	<p>STEMscopes Assignment</p> <p>Access through MyHumble</p> <p>Virtual Investigation: Mixtures and Solutions</p>
<p>In the drama, "Standing Up by Sitting In," the author describes how the students challenged racial segregation. Think about a time when you stood up for something you believed in. Describe your experience by writing a response.</p>	<p>Missing</p> <p>Student fills in the missing piece to an incomplete equation.</p> <p><i>Suggested Mode: Multiplication or Division - any strategy</i></p>	<p>Introduce the idea that ingredients come together to create mixtures. Blue Bell ice cream needs a new flavor. Create a new ice cream flavor idea to submit to Blue Bell. Draw and label the new flavor.</p>
<p>Go on a scavenger hunt for scenes and stage directions in "Standing Up By Sitting In". Circle, underline, or highlight them in the story. Take a photo of your work and submit it.</p>	<p>Math Problems</p> <p>Complete 3 problems from each column. Solve on a separate sheet of paper. Keep your work in a safe place!</p>	<p>Walk through your house and find 3 mixtures and 3 solutions. Create a t-chart and write these mixtures and solutions down. At the bottom of the t-chart write down the definition of a mixture and a solution.</p>
<p>Interview someone (at home, on the phone, etc.) and ask them about a time they stood up for something they believed in. Create a Chatterpix video that describes their experience.</p> <p>Chatterpix Kids - App Store Google Play Tutorial</p>	<p>Write 5 multiplication story problems.</p> <ul style="list-style-type: none"> • 2 digit by 2 digit • 3 digit by 1 digit • 2 digit by 1 digit • 4 digit by 1 digit • 2 digit by 100 <p>Solve the problems. Check with a calculator</p>	<p>STEMscopes Assignment</p> <p>Access through MyHumble</p> <p>Concept Review Game</p>

Specials

Counselor Corner

Intervention



5th Grade

WEEK of
MARCH 30

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

RELA	Math	Science
<p>Go to SORA on MyHumble - choose a fiction chapter book and have fun reading. Review this video on character traits.</p> <p>Then.....Choose ONE of the following activities:</p> <ul style="list-style-type: none"> • Draw the main character of the book - create a Graffiti with Character Traits and use text evidence to support your claims. • Compare/contrast yourself with the main character of your book. Create a Venn Diagram as your graphic organizer • Write a rap song or poem around the main character of your book. Use the character's name, the setting and plot. 	<p>Create place value chart from millions place to the thousandths place,</p> <hr/> <p>Practice multiplication facts with flashcards or play 'war' with a deck of cards and a younger sibling.</p> <hr/> <p>Complete Istation Math assignments. Go to MyHumble and click on Istation. Click on the Assignments tab. iStation Tech Help</p>	<p>Go outside in your backyard, on your patio or to a local park - make a T-chart of all the Living and Non-living things you can see.</p> <p>Challenge: Create a food chain or food web from the information in the T-chart.</p> <hr/> <p>Complete STEMScopes Assignments Go to MyHumble (same login as MyHumble)</p> <ul style="list-style-type: none"> • Reading Science "Let's Farm Some Shrimp" • Safari with Suraj • Content Connections "Sea Otters"
<p>Complete Istation Reading assignments. Go to MyHumble and click on Istation. Click on Assignments tab. iStation Tech Help</p>	<p>Practice Prodigy for at least 20 minutes this week. Go to MyHumble and click on Prodigy.</p>	<p>MBE Community Challenge Take a picture of your note and tweet it out using @HumbleISD_MBE and #mbebears2020 (Not just for Student Council - we want all Bears to participate!)</p>

Specials

Counselor Corner

Intervention



Specials

WEEK of
MARCH 30

Choose activities below to complete each day.

	Music	Art	PE	Library	Technology
Grade K-2	Create your own song. Change the tempo. (speed)	Tag Team Drawing Share your art with me so I can post via twitter @ART_MBE	Beautiful weather this week so go out and enjoy 3-4 recess times a day. Walk, ride a bike, scooter, play chase or just do something fun.	Explore Tumblebooks this week. If you do not remember your login, it will be sent out this week.	Go to MyHumble and click on Code.org : - Click <i>Find a Course</i> - Select <i>Grades K-5</i> - Choose a course based on your age!
	Draw a picture of your favorite instrument. Write or tell someone why it's your favorite.	Geometric shapes, still life drawings, recycled characters OH MY!!	Kids Yoga-How to Squish a Fish	Challenge this week: BUDDY READ - read to someone at home or Zoom with a friend.	Go to MyHumble and click on Typing Club to practice your keyboarding skills! Typing Club Help
Grades 3-5	Try a hand clapping game . Challenge yourself to perform it faster each time.	Tag Team Drawing Share your art with me so I can post via twitter @ART_MBE	Beautiful weather this week so go out and enjoy 3-4 recess times a day. Walk, ride a bike, scooter, play chase or just do something fun.	Explore SORA this week. You can download the app or go through MyHumble . How to use SORA SORA Instructions	Go to MyHumble and click on Code.org: - Click <i>Find a Course</i> - Select <i>Grades K-5</i> - Choose a course based on your age!
	Create words to your own song or rap.	Geometric shapes, still life drawings, recycled characters OH MY!!	Just Dance Kids Bop	Challenge this week: Read to someone younger than you.	Go to MyHumble and click on Typing Club to practice your keyboarding skills! Typing Club Help



Counselor Corner

Optimistic Thinking	Goal Directed Behavior	Special Activities
<u>Greetings Video</u>	<u>Greetings Video</u>	<u>Student Council Community Challenge</u>
<u>Lesson</u>	<u>Lesson</u>	
<u>K-2 Activity</u>	<u>Parent Connection</u>	<u>Virtual Spirit Week</u>
<u>3-5 Activity</u>	<u>College & Career Readiness Activity</u>	

<u>Letter from the Counselor</u>	<u>Daily Challenges</u>	<u>Mindful Moments</u>	<u>Resources</u>	<u>Contact Me</u> <u>Twitter</u>
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Intervention

Dyslexia 1	Dyslexia 2	Dysgraphia	More Reading Resources
<p>Make a poster for all 5 of the vowel keywords. (hint: the first one would be: apple, apple, a,a,a)</p> <p>a, e, i, o, u</p>	<p>Choose a Barton Rule and make a poster explaining it:</p> <ul style="list-style-type: none">● Kiss the Cat● FLOSS● Milk Truck	<p>Practice keyboarding skills.</p> <p>Typing Club</p> <p>Typing Club Help</p>	<p>Letter names/Sounds: Use the link to play Letter Sound Dominoes</p>
<p>Use the link to play Say & Slide Phonemes</p>	<p>Use the link for the activity. Picture it In Syllables</p>	<p>Start a journal about your adventures as you learn from home, using a comic strip! Here is an example: Comic Strip Example</p>	<p>Phonemic Awareness: Use the link to play Say & Slide Phonemes</p>
<p>Read for 20 minutes on Learning Ally or other reading program. If you don't have your login, have an adult email me!</p>	<p>Read for 20 minutes on Learning Ally or other reading program. If you don't have your login, email me!</p>	<p>Use the link to find exercises for your hands: Finger Exercises</p>	<p>Fluency: Use the link to read with expression! Express It!</p>
<p>Contact Mrs. Thomas</p>	<p>Contact Mrs. Hawkins</p>	<p>Parent Corner: What is phonemic Awareness?</p>	