



Maplebrook Elementary
**Distance Learning
Opportunities**

April 6-9



PPCD/SCD

Choose activities below to complete each day.

WEEK of
APRIL 6

Readiness Skills	Adaptive Skills	Communication Skills
<p>Encourage turn taking using phrases “my turn”, “your turn”. Play games such as rolling cars, trucks, or balls back and forth.</p>	<p>Help set the table for meals. Help clean up after dinner.</p>	<p>Practice labeling items while helping with setting the table for meals.</p>
<p>Practice pencil grasp by tracing lines, tracing name or simply “drawing” using a marker or crayon.</p>	<p>Practice toileting routine. Click here for: Restroom visuals</p>	<p>Encourage “I want” statements to choose between two colors when practicing “drawing”.</p>
<p>Practice imitation skills with gross motor actions such as touching head, shoulders, knees and toes. Click here for the song: Head,shoulders, knees and toes</p>	<p>Optional Sensory Activity Add food coloring to water, shaving cream, salt for sensory play</p>	<p>When offering a toy or snack, encourage eye contact by calling your child’s name to gain his attention before giving him the item.</p>



Pre-K

PPCD/SCD

WEEK of
APRIL 6

Choose activities below to complete each day.
Click the button above for PPCD/SCD

Reading/Writing		Math		Science	
<p>Reading Activity</p> <p>Go to Storyline Online and pick a story to read together!</p>		<p>Create A Pattern</p> <ol style="list-style-type: none"> 1. Collect coins, silverware, etc. 2. Create a pattern (ex: penny, nickel, penny, nickel) 		<p>Mystery Science</p> <p>What is the coldest place on earth? Watch Mystery Science Here</p>	
<p>Sentence Writing Activity</p> <p>Find Sentences Here</p> <ol style="list-style-type: none"> 1. Write the sentence and trace the letters of the week using crayons. 2. Write sentence on a paper and cut apart the words to rebuild it. 		<p>I Spy with Positional Words</p> <ol style="list-style-type: none"> 1. Above 2. Below 3. Between 4. Under 5. Inside 6. Beside 		<p>Mystery Science</p> <p>Why can't airplanes fly to space? Watch Mystery Science Here</p>	
<p>Ready Rosie</p> <p>Activities will be emailed each Monday How to join instructions here.</p>		<p>Count Your Collection</p> <ol style="list-style-type: none"> 1. Collect your transportation vehicle toys 2. Count them! 		<p>Make A Ramp</p> <ol style="list-style-type: none"> 1. Build a ramp 2. Roll your car down the ramp 3. Measure how far your car traveled 	
<p>PreK Focus</p> <p>Click for this week's focus!</p>		<p>Art</p> <p>Use legos, blocks, etc. to create a vehicle for transportation!</p>		<p>Gross Motor</p> <p>Create an obstacle course with things you find at home and try to navigate it! Share your courses with us!</p>	
				<p>Game</p> <p>Practice identifying colors! Ex. Play the game Sorry!</p>	



Kindergarten

WEEK of
APRIL 6

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing	Math	Science
Cut out letters from magazines or newspapers and glue them on a piece of paper to spell the sight words .	Pour a small amount of sugar, salt or cornmeal. Have an adult call out numbers 0-20. Use your finger or pencil eraser to write out the numbers.	Dye Easter eggs with your family. Record the steps you took. Send a picture to your family.
Read How to Catch the Easter Bunny . Write a how to story of how you would build a trap to catch the Easter Bunny. Use the words first, next, then and last.	Draw a picture and solve. Write an addition sentence that looks like. $\underline{\quad} + \underline{\quad} =$ I have 5 eggs. Then I found 3 more. How many eggs do I have all together?	Go to ABCYA.com and play the decorate an egg game. <i>(computer only)</i>
Read The Biggest Easter Basket . Identify what parts of the story could really happen. Which parts could not happen?	Compare Easter eggs with your family. See who has more or less.	Go on a nature walk with your family. Look for animals that have hatched from an egg. Draw a picture of your findings.
Make a list of things you hope are in your Easter basket or eggs.	Practice counting by 10's. Start at any number 1-10. For example: 7,17,27,37..etc.	Research an animal that hatches from an egg that you would want as a pet.

Specials

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1st Grade

WEEK of
APRIL 6

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing	Math	Science
<p>Practice reading and writing your Sight Word List using activities of your choice.</p> <p>This week's focus: week, something, bus, year, can't</p>	<p>Use simple 2D shapes (triangle, circle, square, etc.) to create a bunny. Cut them out of paper or draw on a blank piece of paper.</p> <p>Keep exploring IXL on MyHumble</p>	<p>Would a dog or rabbit make a better pet? You decide and explain.</p> <p>Recording Sheet</p>
<p>Mystery Picture Real or Made Up Words</p>	<p>There were 8 rabbits hopping in the field. Now there are 14 rabbits. How many rabbits joined the first ones?</p> $8 + _ = 14$	<p>Watch this video about rabbits. Write 3 things you learned. Use your PAWS.</p>
<p>Listen to The Best Easter Egg Ever.</p> <p>Retell the story's beginning, middle, and end. Remember to include the setting and characters names.</p>	<p>The Easter Bunny came at 6:00. Make/draw a clock to represent that time. Click for a time review.</p>	<p>How to Dye Easter Eggs How to Draw an Easter Egg</p> <p>Try making a paper Easter egg. Put it in your front window or door. Go on a walk and look for eggs.</p>
<p>Listen to How to Catch the Easter Bunny</p> <p>Write about how you would catch the Easter bunny. You can use the bunny template.</p>	<p>Can you hop like a rabbit? Mark the length of your best hop and measure it. Use 3 different units(ex.: craft sticks, kid feet, paperclips). Click for measurement review.</p>	<p>Easter Egg Sink or Float.</p>

Specials

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2nd Grade

WEEK of
APRIL 6

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

Reading/Writing	Math	Science
<p>Make sure to read each day for 20 minutes!</p> <p>Complete the Student Council Community Challenge project. Write a letter and draw a picture to be emailed or mailed to the nursing home.</p>	<p>Play the Fruit Splat Addition game to practice 1 digit and 2 digit addition.</p>	<p>Plant a seed that you already have at home or take care of a plant that is already near your home. Make sure it gets all of its basic needs to survive.</p>
<p>Read this article about plants. What important facts did you learn? How can you tell someone about what you read?</p>	<p>Pick 10 different 2-digit numbers t write down on cards. Put them in a bag. Pull out 2 numbers and add them together using a strategy. Repeat the steps with new numbers.</p>	<p>Go on a nature walk. Find a plant. Draw the plant and all that it needs to survive.</p>
<p>Read a book of your choice to a family member.</p> <p>*If it's fiction, tell them about the characters, setting, problem and solution.</p> <p>*If it's nonfiction, tell them what the author was writing about (topic) and what you think they wanted you to know.</p>	<p>Add up the ages of all of the children living in your home.</p> <p>Next add up the ages of all of the adults living in your home.</p>	<p>Do the activity "How Can You Tell if a Mushroom is Poisonous?" on Mystery Doug.</p>
<p>Have your child log in to MyHumble. Tell them to use their log in from computer lab. Email your teacher to let them know if you were or were not able to log in.</p>	<p>Use these practice pages to work on solving and writing addition problems.</p>	<p>Go on a virtual field trip to learn more about soil and plants through Discovery Education. Make sure you are logged into MyHumble.</p>

Specials

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3rd Grade

WEEK of
APRIL 6

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

RELA	Math	Science/Social Studies
<p>Read</p> <p>Read the article titled Blood, Smoke, and Freedom</p>	<p>Word Problem Practice</p> <p>Go to MyHumble and go to Google Classroom. Click the assignment, Word Problem Practice. Students should choose 2-3 problems per slide to complete. Students will type their answers in the provided text boxes..</p>	<p>Social Studies-Virtual Field Trip</p> <p>Watch Virtual Tour of American Revolution.</p>
<p>Text Feature Hunt</p> <p>Students will reread article. Watch video on text features. Then, go to Google Classroom and fill out the text feature slideshow.</p>	<p>Place Value Practice</p> <p>Using a deck of cards, flip over 4 to 6 cards. Name the place value and value of each number and represent the number in the different forms. (word, standard, expanded, expanded notation).</p>	<p>Social Studies</p> <p>Listen to The Easter Egg by Jan Brett. Get creative using materials around your house and make an Easter egg. Share a picture of you and your egg to your teacher.</p>
<p>Main Idea and Supporting Details</p> <p>Students will reread the Blood, Smoke, and Freedom article. Go to MyHumble and log into your Google Classroom and fill out the Main Idea and Supporting Details graphic organizer.</p>	<p>Addition and Subtraction Practice</p> <p>Write 3 digit numbers on small pieces of paper. Put numbers into a bag. Pull out two numbers at a time. On paper, write an addition word problem using those numbers, then solve the equation using algorithm. Repeat with subtraction. Do 3 rounds of this. Example.</p>	<p>Science-Adaptations</p> <p>Log into StemScopes through MyHumble</p> <p>Complete the following:</p> <ul style="list-style-type: none"> *Science Rock Song *Content Connections *Progress Monitoring Assessment
<p>Writing</p> <p>Write about your favorite Easter tradition OR</p> <p>Follow the April Writing Calendar.</p>	<p>Math Facts</p> <p>Go to MyHumble and go to Prodigy for new specific skill practice, and/or one of the games below to practice your multiplication facts!.</p> <p>Fact Game 1 Fact Game 2</p>	<p>Science-Fun</p> <p>Pick a Mystery Science mini lesson to complete and write two sentences about what you learned and two sentences about why you picked the lesson you did.</p>

Specials

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4th Grade

Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

WEEK of
APRIL 6

RELA

Start here (for RELA)

[Link to texts](#)

Read the poem, "The Many and the Few"

Reread "The Many and the Few" or another poem of your choice and circle, underline or highlight examples of:

- Imagery
- Figurative Language
- Sound Devices (alliteration, onomatopoeia)

Use [this resource](#) to help you. Take a photo of your work and submit it.

Listen to the following story, [White Socks Only](#), written by Evelyn Coleman

Write a response using text evidence to explain your thoughts. (Book/Brain)

Many people have written about the civil rights movement and the sit-ins that occurred in white restaurants. Consider why J. Patrick Lewis may have written the poem, "The Many and the Few." Use [this video](#) of an interview with him to get you thinking. Explain your thoughts by writing a response, recording yourself talking, or using the [Shadow Puppet](#) app - [Tutorial](#).

Math

Go to **Google Classroom** through [MyHumble](#) and complete the *Area & Perimeter Garden Challenge*

Go to **First in Math** through [MyHumble](#)
Start with the teal "V" icon (very important facts), and then the yellow icon (just the facts - whole numbers).

Go to **Google Classroom** through [MyHumble](#) and play the *Area and Perimeter Math Game*

Roll a dice (or two). Or use a deck of cards with the face cards removed. Create a 2 digit by 2 digit multiplication problem. Solve the problem by using the multiplication algorithm or area model. Write your answer in standard form, word form, expanded form and expanded notation. Do 10 problems.

Science

Watch the [Mystery Doug video](#) and complete the mini lesson.

You do NOT need to login. If it asks you to login, click the X

Go to **Google Classroom** through [MyHumble](#) and complete the *Humble ISD Weekly STEM Challenge*

Go to **STEMScopes** through [MyHumble](#) and complete the *Virtual Investigation: Weather*

Go to **STEMScopes** through [MyHumble](#) and complete the *CLOZE-ing in on Science: Weather*

Specials

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5th Grade

WEEK of
April 6

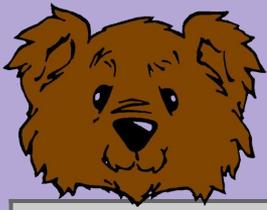
Choose activities below to complete each day. Click on the buttons at the bottom for additional opportunities!

RELA	Math	Science
Use the novel you chose from SORA last week (or whatever novel you are reading) to complete this week's activities.	Watch the following videos to review multiplication of decimals. Multiplying Decimals Decimal Placement	Complete STEMScopes Assignments Go to MyHumble (same login as MyHumble)
Watch the following video to review Plot Structure, Plot Structure Video (you might want to take notes to refer back to later)		<ul style="list-style-type: none">● Content Connections "Food Webs"● Content Connections "Butterfly Breakfast"● Math Connections (using decimal place value)
Complete the following activities using your novel and the video from above: 1. Design a word cloud that includes vocabulary for plot. 2. Draw and label a plot diagram (like the one at the very beginning of the video) with events from the chapters in your novel you have read.	Complete Istation Math assignments. Go to MyHumble and click on Istation . Click on the Assignments tab. iStation Tech Help	
	Practice Prodigy for at least 20 minutes 2 times this week. Go to MyHumble and click on Prodigy .	

Specials

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Specials

WEEK of
APRIL 6

Choose activities below to complete each day.

	Music	Art	PE	Library	Technology
Grade K-2	<p>Instrument Families</p> <p>SFS Kids Try out instruments</p>	<p>ART BINGO</p> <p>See if you can do all the activities to fill in one row.</p>	<p>Weather is too nice to not be outside. Please enjoy outside activities several times a day. Change it up, play and have fun. Miss you all :)</p>	<p>Explore Tumblebooks this week. If you do not remember your login, it will be sent out this week.</p>	<p>Go to MyHumble and click on Wixie. Complete the "All About My Family" activity with your family!</p>
	<p>Make up your own dance to a song you like.</p>	<p>MBE EGG HUNT! Fun for the whole family! Let's all participate and have an awesome neighborhood hunt</p>	<p>5 Jacks 5 Burpees 5 Squats 5 Push-ups 5 Sit-ups 5 Times Do this each day :)</p>	<p>Reading Challenge: Read aloud a book with a lot of EXPRESSION! Record and tweet me.</p>	<p>Go to MyHumble and click on Typing Club to practice your keyboarding skills!</p> <p>Typing Club Help</p>
Grades 3-5	<p>Instrument Family Review</p> <p>Carnegie Hall Young Person's Guide to Orchestra</p>	<p>ART BINGO</p> <p>See if you can do all the activities to fill in one row.</p>	<p>Weather is too nice to not be outside. Please enjoy outside activities several times a day. Change it up, play and have fun. Miss you all :)</p>	<p>Explore SORA this week. You can download the app or go through MyHumble. How to use SORA SORA Instructions</p>	<p>Go to MyHumble and click on Wixie. Complete the "Family Crest" activity with your family!</p>
	<p>Make up your own dance to a song you like.</p>	<p>MBE EGG HUNT! Fun for the whole family! Let's all participate and have an awesome neighborhood hunt</p>	<p>5 Jacks 5 Burpees 5 Squats 5 Push-ups 5 Sit-ups 5 Times Do this each day :)</p>	<p>Reading Challenge: Pick a book to read that was written before you were born, or ask your parents for a book recommendation.</p>	<p>Go to MyHumble and click on Typing Club to practice your keyboarding skills!</p> <p>Typing Club Help</p>



Counselor Corner

WEEK of
APRIL 6

Optimistic Thinking	Goal Directed Behavior	Goal Directed Behavior week 2
<u>Greetings Video</u>	<u>Greetings Video</u>	<u>Greetings Video</u>
<u>Lesson</u>	<u>Lesson</u>	<u>Lesson</u>
<u>K-2 Activity</u>	<u>Parent Connection</u>	<u>Parent Connection</u>
<u>3-5 Activity</u>	<u>College & Career Readiness Activity</u>	<u>College & Career Readiness Activity</u>

<u>Letter from the Counselor</u>	<u>Daily Challenges</u>	<u>Mindful Moments</u>	<u>COVID 19 and SEL Resources</u>
<u>Student Council Community Challenge</u>	<u>Request For Virtual Counseling</u>	<u>Morning Community Time</u>	<u>Twitter Contact Me</u>



Intervention

WEEK of
APRIL 6

Dyslexia 1	Dyslexia 2	Dysgraphia	More Reading Resources
<p>Choose a decodable book from Part 1 or 2 to read. Do the homework activities for extra practice.</p> <p><u>Fly Leaf Publishing</u></p>	<p><u>Barton Practice Pages</u></p>	<p>Practice keyboarding skills.</p> <p><u>Typing Club</u></p> <p><u>Typing Club Help</u></p>	<p>Letter names/Sounds: Download the free app <u>Khan Academy Kids</u> Explore letter/sound games.</p>
<p>Use the link for the activity.</p> <p><u>Treasure Chest Activity</u></p>	<p>Use the link for the activity.</p> <p><u>Piece it Together</u></p>	<p>Practice your “e”:</p> <p><u>Rainbow Letter Practice</u></p>	<p>Phonemic Awareness: Use the link to play <u>Treasure Chest Activity</u></p>
<p>Read for 20 minutes on <u>Learning Ally</u> or other reading program. If you don't have your login, email me!</p>	<p>Read for 20 minutes on <u>Learning Ally</u> or other reading program. If you don't have your login, email me!</p>	<p>Try one or more of these activities to work on your hand muscles:</p> <p><u>Hand Muscles!</u></p>	<p>Fluency: <u>What is Fluency Anchor Chart</u> <u>Speedy Phrases</u></p>
<p><u>Contact Mrs. Thomas</u></p>	<p><u>Contact Mrs. Hawkins</u></p>	<p>Parent Corner: <u>What is phonemic Awareness?</u> <u>Ways to Enhance Reading Fluency</u></p>	