

## Elementary School #30

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### **K-2 and 3-5 Campuses**

Community shares both campuses

The campus design would be tailored to the ages and grade levels served

Possible for siblings to be separated

When the new school opens, all students in the same grade will continue to attend the same school together

Students would have two separate administrative teams from Kindergarten through 5<sup>th</sup> grade

Transition for students from one campus to another between second and third grade

Staggering of drop off/pick up times

Work to coordinate school-wide events when feasible

### **K-5 and K-5 Campuses**

Part of the community goes to one campus, another part of the community goes to the other campus

The campus would be designed for a span of ages and grade levels from Kindergarten through 5<sup>th</sup> grade

Siblings remain together

When the new school opens, approximately half of the students in each grade will go on to the new school, which will separate some friends that year

Each campus would have its own administrative team

No transition to a new school in elementary

Similar drop off/pick up times

Independent scheduling of school-wide events