

**North Belt Elementary School**  
**2019-2020 Title I School-Parent Compact**

The School-Parent Compact below outlines how parents, the entire school staff, and students will share in the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. It is developed jointly by parents and staff and is reviewed annually to ensure that its contents meet the needs of students, parents, and staff.

***North Belt Elementary pledges to:***

- Provide high quality curriculum taught by highly qualified staff to prepare our students socially, emotionally, and intellectually to achieve the State's highest academic standards in a supportive and effective learning environment.
- Provide curriculum and instructional strategies that are research based and aimed at addressing individual student needs.
- Review the School-Parent compact at least annually during the parent-teacher conferences at which time the student's individual achievement shall be discussed.
- Provide reasonable access to staff, observation of classroom activities, and opportunities to volunteer and participate in your child's class or parent involvement activities.
- Provide frequent reports of your student's progress (progress reports and report cards).
- Provide a safe learning environment for all students and encourage positive social interactions among students and between students and teachers.
- Build strong partnerships with our students, parents, family members, and community stakeholders by providing family events (literacy, math, science, and parenting workshops).
- Model respectful communications among, staff, students, families, and community partners.

***Parent pledges to:***

- Ensure that my child attends school, is punctual, demonstrates positive values, makes good use of his/her free time, and comes to school prepared each day.
- Ensure that my child is able and ready to learn by listening, following directions, and participating in classroom discussions.
- Attend campus parent activities/programs that help improve my child's academic, social, or emotional success at school, and volunteer at my child's school as time permits.
- Attend parent-teacher conferences, actively participate in decisions relating to the education of my child, and monitor my child's academic progress on an ongoing basis (sign weekly folder, monitor home access center).
- Provide a quiet place and time for my child to complete homework, read, and study.
- Allow myself 15 minutes daily to be an active listener as my child reads to me and/or I will read to him/her regularly.
- Respect and follow school rules and policies to ensure a safe learning environment.

***Student pledges to (student pledge section optional):***

- Attend school daily and come to class prepared for learning by bringing the needed supplies, homework, and books.
- Participate in class and try to do my best on all activities and assignments.
- I will read for at least 15 minutes each night.
- I will use PAWS: **P**lay safely, **A**ct responsible, **W**ork hard, and **S**how respect.