

Kingwood Park High School students receive top two prizes in statewide architecture contest



Pictured are (from left) Humble ISD School Board member and President of the Gulf Coast Area Association of School Boards Charles Cunningham; architectural design teacher Missi Taylor, Principal Lisa Drabing, sophomore Tyler Forrest and senior Cody King, all of Kingwood Park High School; Claycomb Associates, Architects, Vice-President Richard S. Crump, AIA; and Humble ISD Superintendent Dr. Guy Sconzo at the award presentation that was held at Kingwood Park High School.

Kingwood Park High School students Cody King and Tyler Forrest were recently celebrated as winners of the 2014 Claycomb Student Architecture Contest. Texas public high school students interested in pursuing architecture were invited to submit finished architectural designs for judging by professional architects and instructors in the statewide contest.

Students were instructed to redesign a library in their school district. The goal of the contest was to allow students to take an existing environment and reimagine the space. Cody King took first place and received \$1,000. Tyler Forrest took second place and received \$500.

Launched in 2012–13, the competition was developed by Claycomb Associates, Architects, as part of Texas Association of School Boards (TASB) Partners program. The 2014 contest was open to all public high schools statewide. TASB Partners is the corporate sponsorship program established by the Texas Association of School Boards with the goal of creating partnerships that result in collaborative projects to support public education in Texas. Claycomb Associates, Architects, has been designing K-12 schools since 1984. In joining with TASB as a partner, Claycomb is continuing its mission to support Texas schools.

TASB is a nonprofit organization established in 1949 to serve local public school districts. School board members are the largest group of publicly elected officials in the state. The districts they represent serve more than five million students.